

**102105T4COH**

**COMMUNITY HEALTH LEVEL 5**

**HE/OS/CH/CR/06/5/A**

**MONITOR GENDER, DISABILITY AND VULNERABLE GROUPS**

**July /August 2024**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**WRITTEN ASSESSMENT**

**TIME: 3 HOURS**

**INSTRUCTIONS TO CANDIDATE**

1. This paper consists of two sections; **A** and **B**
2. Answer **ALL** the questions as guided in each section
3. Marks for each question are as indicated in the brackets
4. You are provided with a separate answer booklet to answer the questions
5. Do not write in this question paper

**This paper consists of THREE (3) printed pages**

**Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

**SECTION A: [40 MARKS]**

*Answer ALL questions in this section.*

1. Define the terms;
  - a) Vulnerable group [2 Marks]
  - b) Social assistance [2 Marks]
2. People in low-income settlements and communities face various challenges in their daily lives. Identify FOUR challenges facing pregnant women in low-income countries. [4 Marks]
3. People with disabilities (PWDs) in Kenya are protected by several legal frameworks that guarantee their rights and inclusion in society. Outline FOUR rights of people living with disability. [4 Marks]
4. Social protection initiatives have been implemented in vulnerable communities. Identify THREE activities aimed at expanding the social protection systems. [3 Marks]
5. Gender equality and initiatives for women's empowerment have been key in protecting vulnerable groups. Outline FOUR strategies for promoting gender equality and women's empowerment in rural communities. [4 Marks]
6. People living with disabilities are often excluded from consideration during employment. Identify FOUR economic implications of excluding them from the workforce. [4 Marks]
7. An inclusive education system where both abled and disabled students are allowed to learn side by side is beneficial. Identify THREE benefits of implementing an all-inclusive system. [3 Marks]
8. Evidence indicates that individuals in rural areas face specific barriers to accessing quality healthcare services. Outline FOUR barriers to health service access. [4 Marks]
9. The government of Kenya is encouraging civic education in the communities. Outline FOUR benefits of civic education. [4 Marks]
10. Partnerships in the community allow organizations to work together to address community health challenges. As a community health assistant, highlight THREE partners you can involve in addressing disease burden. [3 Marks]
11. Civic education can be delivered through various methods, making it adaptable to different age groups. Identify THREE civic education activities. [3 Marks]

**SECTION B: [60 MARKS]**

*Answer any **THREE** questions in this section.*

12. Launching community health programs to address specific needs allows for a diverse approach that benefits the community and the healthcare system.
- a) Discuss FIVE steps in carrying out the health needs assessment. [10Marks]
  - b) Discuss FIVE challenges a community health assistant can face when conducting community health needs assessment. [10 Marks]
13. Statistics by The Centre for Rights Education and Awareness (CREAW-Kenya) revealed that over 3,762 cases of Gender-Based Violence (GBV) were reported in 2022. Out of those cases, 2,985 were women while 777 were men.
- a) Discuss FIVE causes of Gender-based violence in your community. [10 Marks]
  - b) Explain FIVE ways the Community Health Workers can help reduce GBV cases in the community. [10 Marks]
14. Support groups are gatherings of individuals who come together to share their experiences, challenges, and resources related to a common concern or condition.
- a) Discuss FIVE factors to consider when creating a support group. [10 Marks]
  - b) Describe FIVE training needs for effective support group facilitation. [10 Marks]
15. Civic education and health can be powerfully combined to create an informed and empowered community to make healthy choices.
- a) Explain FIVE methods of increasing civic participation. [10 Marks]
  - b) Describe FIVE challenges faced when conducting civic education in the community. [10 Marks]

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